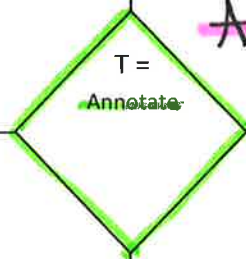


TEACHER KEY
FOUNDATION SKILLS RESOURCE SHEET
ACTIVE READING AND WRITING

Definition:
To add critical or explanatory notes to a text.

Student Friendly Definition

Adding notes to clarify text.



comment
explain
note

Response Starter

Text Code
Highlighting

Synonyms

Examples

Coding the text:

Color Coding Text	
	Topic/Title
	Key Idea, Criteria, Category
	Elaboration, Detail

T = Circle One, Underline a Few

Circle one, underline a few is a strategy that helps the reader identify key ideas and elaborations within a text. Circle the key idea(s) in the text. Underline approximately three to four details, or elaborations, that give more information for each key idea circled.

Text Codes	
	When you read something that makes you say, "Yeah, I knew that" or "I predict/predicted that" or "I saw that coming."
	When you run across something that contradicts what you know or expect.
	When you have a question, need clarification, or are unsure.
	When you discover something new, surprising, exciting, or fun that makes you say cool, whoa, yuck, no way, awesome.
	When you read something that seems important, vital, key, memorable, or powerful.
	When the reading really makes you see or visualize something.
	When you have a connection between the text and your life, the world, or other things you've read.

Quotation Response:

Quotation	Response
<p>On this side copy the quotation word for word.</p> <p>You may copy a complete sentence or just part of a sentence.</p>	<p>On this side you will write your response. The response is not a right or wrong answer. In the response tell what you feel, like or dislike, or agree with. You may want to try offering a solution or analyzing the problem.</p>
Quotation	Response

"A journey of a thousand miles begins with one step."
(Confucius)

The most important part of this quote is the part that mentions taking a step. To get anywhere in life we have to take risks and move toward our goal.

For Example:

- I'm wondering...*
- This reminds me of...*
- I'm confused...*
- The most important part is...*
- My thinking has changed in this way...*
- I'm picturing...*
- I'm inferring...*

Response Starters:

When you read or listen to an information book or article, ask yourself:

- Why is this information important?
- What do I already know about this topic?
- How will I use this information?
- What is interesting about this information?

Active Readers

Response Starters

- | | |
|--------------|-----------------|
| After | I'm not sure |
| Although | I'm surprised |
| An important | It |
| As a result | In my opinion |
| Because of | Instead of |
| Before | Just because |
| Despite | Maybe |
| I agree | Perhaps |
| I believe | Since |
| I doubt | The problem |
| I guess | I question |
| I question | Even though |
| I suppose | Unless |
| I think | Whatever |
| I wonder | When |
| I'm certain | While |
| I predict | This reminds me |

Types of Elaborations:

T = ELABORATIONS — explain thinking using facts and/or details — clarify with more information	
Anecdote	— story inserted in an essay—small moment—personal narrative
Cause and Effect	— causes of events—results of an event
Comparing	— similarities/differences
Definition/Appositive	— explain what a word means—by restating it a different way (synonym) or by defining
Describe/illustrate	— puts a picture in the readers mind/ vivid image—description is in depth
Evidence	— gives proof—helps you draw a conclusion
Example	— something or someone used as a model
Expert Opinion	— support provided by someone with advanced knowledge of the topic ---can be a quote
Figurative Language	— simile, metaphor, symbols
Lists	— series of words or phrases separated by commas
Quote	— exact words from someone
Rhetorical Question	— a question asked for effect or to emphasis a point
Scenario	— hypothetical situation or event
Statistics	— numbers (data) that are measurable
Summary	— retell information in a condensed version

VARIETY!

Note Taking:

2 Column Notes: <i>classify</i>	Informal Outline: <i>classify</i>
<p>T = Topic</p> <p>Key Idea (transition/linking word)</p> <p>Significant Detail</p> <p>Supporting Detail</p> <p>J.O.T. — Just One or Two Words or phrases</p> <p>C =</p>	<p>T =</p> <p>Key Idea</p> <p>Significant Detail</p> <p>Supporting Detail</p> <p>Key Idea</p> <p>Significant Detail</p> <p>Supporting Detail</p> <p>C =</p>

		
<i>Key Ideas</i>	<i>Significant Details</i>	<i>Supporting Details</i>